

English

Text: Where's my Teddy?
Outcome: Simple character descriptions.

Text: You Choose
Outcomes: I like and I do not like sentences in the style of the text

Text: The Colour Monsters
Outcome: Children to pick on an emotion and write about what makes them happy, sad, confused etc.

Text: Ketchup on my Cornflakes
Outcomes: Silly sentences and introduce the question marks

Recount of the Milestones Museum

Year 1 Seacole Class



God Matters

Mission Statement
Creation and Covert
Judaism
Catholic Social Teaching
Sikhism
Advent

Mathematics

Number and Place Value (within 10)

Addition and Subtraction (within 10)

Shape

Class Books
(Reading for Pleasure)
Traditional Tales

Simple poems and rhymes

Art and D&T

Drawing: Make your mark

Textiles: Making a puppet

Painting and mixed media-4
Colour splash
Kandinsky

Games and P.E

Toy Dancing:
Outcomes: Remembers simple movements and dance steps. To be able to move to a simple rhyme

Games:
Outcomes: To learn and play multi skills games, invasion games including tag rugby and netball.

Autumn Term 2026

Science

Everyday Materials

Outcomes: Distinguish objects from materials, describe their properties, identify and group everyday materials

Seasonal Changes-

Observe and describe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

Enrichment Activities

Milestones Museum Trip

PSHE

Partnership for learning and Growth Mindset
My Happy Mind
Ten Ten: Created and Loved by God

History - Toys Then and Now (Changes within living memory)

Outcomes: By exploring a range of sources, children will learn how toys have changed over time. They will be able to sort toys from past and present and explain how they know. They will develop an understanding of chronology by creating a toy timeline.

Geography - Where we live (Local Study)

Outcomes: Using maps, photos and first hand experiences, find out about our local area. What is special about our local area?

Computing

Technology around Us:

Outcomes: To identify, name and begin to use a range of technology including Chromebook. To use technology safely.

Creating media:
Digital painting

Music

Exploring Sound Sources: Tempo/Dynamics Untuned percussion.

Exploring listening: Trolls tour genres of music