

Mathematics

Autumn 1

Place Value
Addition and Subtraction

Autumn 2

Money
Multiplication and Division
Capacity, mass and temperature
Consolidate addition and subtraction
Consolidate multiplication and division

Science

Living things and their habitats

Identify whether things are alive, dead or have never lived. Explore and compare the differences between things that are living, dead, and things that have never been alive. Name different plants and animals and describe how they are suited to different habitats. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Trips

SeaCity Museum
Linked to History

PSHE

Ten: Ten
Partnership for Learning
Transition
Created and loved by God

Year 2
Anning Class



Lighting the Path

Mission Statement
Charism
Creation and covenant
Prophecy and promise

Autumn Term Learning Web

English

Autumn 1

The Pirates Next Door
The Pirate Cruncher
Three Billy Goats Gruff

Autumn 2

Lost and Found
The Great Explorers
Samson Titanic Journey

Class Novels (Reading for Pleasure)

Children can vote for their
end of day story each day.

We will also be reading a
class novel every half term.

Games and P.E

Games

Tag rugby
Netball

Dance and Gymnastics

Monsters and Dragons
Shape and Balance

Art/D&T

Art

Drawing: storybook

DT

Textile: Using a needle

History – Titanic

How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world-Sinking of the Titanic. Cause and consequence, ask and answer questions, use historical terms, and understand how we find out about the past. How evidence is used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.

Geography – Hot and Cold

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Fieldwork – Where is hot and cold in our school? **Vocabulary:** beach, forest, ocean, vegetation, weather farm, house, shop.

Locational Vocabulary: Antarctica, Southern Ocean, South America, North America, Atlantic Ocean, Pacific Ocean, Arctic Ocean

Computing

Computing systems and networks:

IT around us

Creating media:

Digital photography

Music

Exploring Duration, Pulse and Rhythm

Let's Set Sail- sea shanties, call and response

Exploring Duration, Pulse and Rhythm

Let's Set Sail- sea shanties, call and response rhythmic drumming