



### **Intent of the History curriculum**

At St Bernadette's the History Curriculum is taught to ensure our pupils, especially SEN and socially disadvantaged children receive a strong thread of learning based on chronology, locality and historical enquiry. This allows the children to build on already learnt skills. Our History curriculum is tailored to our school and key areas of our location. History teaching enables pupils to:

- Develop the notion of time, historical events and when they happened and the impact that has on their lives today.
- Develop an understanding of historical events that have happened in their locality and understand the impact this has on the world they live in today.
- Develop the skills to enquire, research and make links between the past and the present.

### **Implementation of the History curriculum**

The teaching, learning and sequencing of the History curriculum follows:

- History is taught weekly with lessons being between 1-2 hours.
- Teachers will use their professional judgement to decide how best to deliver the history curriculum within their classroom through, whole class, focus group and individual task teaching.
- Through our planning we involve children in enquiry and research, allowing them to discover for themselves through a variety of practical means.
- We build upon the children's prior knowledge and skills. As the children's knowledge and understanding increases and they become more confident at reading a timeline, making connections, understanding cause and consequence and what that means to them.
- Teachers use the six step process when planning History. Children's interest, understanding of knowledge and application of historical skills will be built upon each year by following this planning process.
- Teachers demonstrate historical language, use of enquiry and how to link what they have already learnt and use this to lead their learning and development in History. Teachers find opportunities to develop children's understanding of time and making links by providing them with rich experiences and a range of historical resources.

### **Impact of the History Curriculum**

By the time the children leave St Bernadette's at the end of Key Stage 2 they should have extended their knowledge and understanding of Britain's past and of the wider world, making links to their locality and why that is important to them. They will know how to ask perceptive questions, think critically and develop their judgement on events from the past, making links to the present. They will be curious to continue to want to know more about the past, how that has influenced the world we live in today and the changes that have been made to get there as a result of significant events.