



St. Bernadette's Catholic Primary School

Geography Curriculum Statement

Intent of the Geography curriculum

At St Bernadette's the Geography curriculum is taught to ensure our children (regardless of their starting point) to be interested and excited about the world in which they live, both the local area and the world beyond. The strong thread weaves through the geography curriculum whereby they continue to compare their local area to areas within the United Kingdom, Europe, and other continents.

Geography teaching enables pupils to:

- Children show inquisitiveness that builds on prior experiences and enquiring minds
- Children to learn about stewardship of our planet through the principles of Catholic Social teaching
- Curriculum that promotes curiosity and a fascination of the world
- Curriculum which encourages children to become responsible, global citizens and a curriculum which equips children with the skills to navigate and explore.
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Implementation of the Geography curriculum

Geography at St Bernadette's is taught throughout the year, so that children can achieve depth in their learning. The key knowledge and skills of each unit have been mapped out to ensure progression across each unit, throughout each year group and across the school.

At the beginning of each unit, children are able to convey what they know already as well as what they will find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points.

Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learning will be adapted so that it is accessible to all, in line with the school's commitment to inclusion.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

- Geography will be taught on a weekly basis
- To ensure a broad range of skills and understanding our geography curriculum which meets the requirement of the National Curriculum.
- Geography is more demographic for the children in our school, whereby the children begin with their own community and compare to other places in the world.
- Teachers to use professional judgement to decide how best to deliver the geography curriculum through whole class, focus groups and individual task teaching
- Builds up on children's prior knowledge and skills demonstrate expert modelling and explanations of the mathematical structures using worked examples to support the children's understanding.

Impact

By the time the children leave St Bernadette's at the end of Key Stage 2 have extended their knowledge and understanding of the local area and are able to compare this to other places in the world.

They will know the location and characteristics of a range of the world's most significant human and physical features. Pupils will have used their geographical knowledge, understanding and skills to enhance their locational and place knowledge.