

Prime Area: Personal, Social and Emotional Development

- *Form positive attachment to adults and friendships with peers
- *Make positive choices, and follow agreed class charter
- *Show sensitivity to own and to others needs, considering different faiths & beliefs, customs, traditions -Remembrance, Advent, Christmas
- *Be confident to try new activities
- *Demonstrate that they know right from wrong by making positive choices
- *Manage own basic hygiene and personal needs including dressing and going to the toilet

Prime Area: Physical Development

- * Explore the garden / Mud Kitchen using appropriate tools
- * Mat time - puzzles, chunky tweezers, pegs,
- * Outdoor provision - wheeled vehicles, large apparatus, sand, water, construction, chalking etc
- * Writing in 'moon dust' (sparkly sand!)
- *Encourage energetic movement e.g. skipping, hopping, jumping
- *Continue to challenge self when climbing
- *Respond to music stimuli using movement
- *Explore body shapes and move with control
- *Continue to develop tripod grip
- *Demonstrate independence in getting changed in and out of PE kit and keeping belongings tidy
- *Fine Motor Activities - Dough Disco, Funky Fingers
- *Use variety of small tools e.g. cutlery, paintbrushes, pencils

Prime Area: Communication and Language

- *Participate in speaking activities in groups, 1-1, role play, using full sentences, developing correct tenses
- *Answer questions posed by adults and other children
- *Listen to stories, adults and children, sounds around - Show & tell focus on space, sparkles, Christmas
- *Helicopter Stories

Role Play

- *Space station
- *Dark tent
- *Santa's Workshop
- *Outdoor role play - from children's ideas

Big Questions

- *What does 'nocturnal' mean?
- *Could we live on other planets?

Specific Area: Literacy

- *Enjoy daily reading -either individual, shared and/or whole class
- *Explore and enjoy picture and chapter books
- *Little Wandle SSP - Autumn 2
- *Blend sounds into words so that they can read short words
- *Share stories (fiction / non-fiction) about light and dark / Space / Christmas - what do you like best & why? Naming characters; what happened in the story; retelling
- * Encourage independent writing and mark making based on learning experiences.
- *Sing a range of well-known nursery rhymes and songs
- *Demonstrate skills of handling book correctly - demonstrate understanding of 5 key concepts of print
- *Write name independently
- *Drawing Club - Demonstrate a love for mark making closely linked to text or animation



Sparkles and Stars

Autumn 2 2025

Medium Term Plan - with reference to 2020 Development Matters and ELGs

NB: This planning is to be flexible and support the children's own ideas and interests.

Specific Area: Understanding the World

- *Explore immediate outdoor environment - garden, school grounds
- *Light and dark - shadows - rainbows - night and day - colour
- *Discover what nocturnal animals are
- *Space - planets - know that we live on planet Earth and that we live in England
- *Investigate interactive toys
- *Explore websites for EYFS - using laptops
- *Continue Longitudinal Study - the Seasons. Note weather changes and simple observations

Dates for Diary

*Yr R / KS1 Nativity - Thursday 11th December 9.45am & 1.45pm

RE

- *Catholic Social Teaching
- *Other Faiths: -Judaism; Hindu Festival of Diwali - know some similarities/differences between different religious and cultural communities in this country
- *Advent; Christmas

Specific Area: Mathematics

- *Identify numbers 0-5 - Numberblocks - What does each number look like? What is its composition?
- *Count sets / objects - focusing on 0-5 through daily routines
- *Counting red, green, blue lunches. How many children here today?
- *What does each number to 5 look like?
- *Count in 1s to 20 and beyond; From 10 back to 0
- *Subitize - dotty dice, cubes in handfuls etc
- *Problem solving - through play
- *Calculations - add sets in practical ways
- *Compare sizes of presents, Christmas objects etc
- *2D shapes
- *Time - my day

Specific Area: Expressive Arts and Design

- *Explore music, dance & singing linked to colours, light & dark, Holst, the Planets, Christmas - Nativity story
- *The Night - design owls using story stimuli
- *Diwali patterns and activities
- *Explore collage and painting - fireworks - wax resist, paint looking at colour, design and texture,
- *Use marbling technique to create planet effect
- *Design repeating patterns for wrapping paper
- *Stamp with and on different materials
- *Explore splatter painting (linked to fireworks)
- *Make salt dough Christmas decorations
- *Cookery - Design, cut, bake and decorate Christmas cookies
- *Use yarn to wrap planets / paper to wrap presents. How to you fix them in place?

Book List

Fiction:

- * Whatever Next - Jill Murphy
- * How to Catch a Star - Oliver Jeffers
- * Owl Babies - Martin Waddell
- * The owl who was afraid of the dark - Jill Tomlinson
- * Man on the Moon - Simon Bartram
- * Here come the aliens - Colin McNaughton

Poetry:

- * Twinkle Twinkle Little Star

Non-Fiction:

- * On the Moon - Anna Milbourne
- * Little Book of Space
- * I Wonder Why... Stars Twinkle
- * Sun Moon & Stars (Usborne)
- * The Christmas Story

5 key concepts of print:

- print has meaning;
- the names of the different parts of a book;
- print can have different purposes;
- page sequencing;
- we read English text from left to right and top to bottom