



Intent of the French curriculum

At St Bernadette's the French curriculum will ensure that pupils are engaged and inspired to develop a love of learning a language and awareness of other cultures as well as their own. It will mean by the end of year 6 they will have a strong foundation to support their transition into Key Stage 3 (French has been chosen to support St Bernadette's pupils as they transition to local secondary school) and encourage them to consider possibilities of future opportunities to study or work in other countries.

French will enable pupils to:

- focus on practical communication
- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures and vocabulary that they have learnt
- understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters,
- make substantial progress in one language

Implementation of the French curriculum

French is taught weekly in each Key stage 2 in short sessions of approximately 20 minutes. We use the Kapow scheme of work for French. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD for Key stage teachers. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives. An assessment spreadsheet is used to record regularly children's progress and to build a picture of each child's individual learning through each unit. We follow a spiral curriculum with key skills and knowledge revisited repeatedly with increasing complexity as pupils move through year groups. There are **5 strands** that run throughout although in Year 3 there is a heavier emphasis on developing oral skills(listening and speaking) :

- **Speaking and pronunciation**
- **Listening**
- **Reading and Writing**
- **Grammar**
- **Intercultural Understanding**

Within our curriculum the pupils will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- work in pairs or groups to carry out role plays, language games and language detective work
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 - write phrases from memory and adapt these to create new sentences to express ideas clearly
- describe people, places, things and actions orally and in writing

Impact of the French curriculum

By the time the children leave St Bernadette's at the end of Key Stage 2 in French they will :

- Be able to engage in purposeful dialogue in practical situation (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.