



Heroes and Happily Ever After

EYFS Knowledge Organiser

Key Learning:

- How do traditional stories/tales usually start and end?
- What features tell us it is a traditional or fairy tale?
- If we were to write a traditional tale, what features would we include?
- What is a hero? Challenge stereotypes.
- What heroes do you know?
- Explore different super powers.

Design, draw and label

My Super Vegetable

Name:

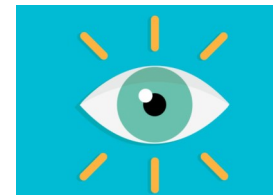
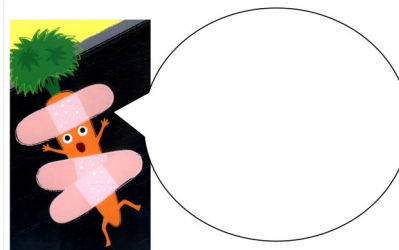
Key Vocabulary:

- | | |
|---------------------|-------------|
| -Once upon a time | -features |
| -Happily ever after | -repetition |
| -hero | -design |
| -heroine | -create |
| -superhero | -evaluate |
| -traditional | -roll |
| -tale | -print |
| -fairy tale | -fold |
| -super power | -attach |
| | -bend |
| | -clip |
| | -gallery |
| | -vegetable |

The Three Little Pigs Story Sequencing



What would the trapped veg be saying? Who can free them? How?



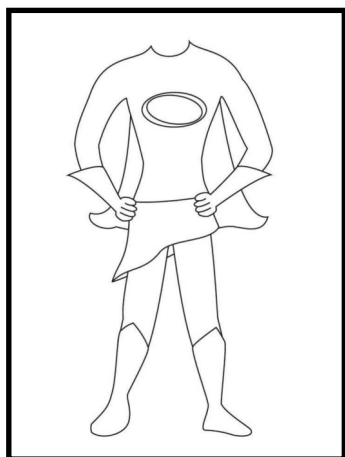


Heroes and Happily Ever After

EYFS Knowledge Organiser

Experiences to Support Learning

- Visit to Queen Elizabeth Park - link to traditional tales
- Recognise and begin to use key features of simple traditional tales
 - Link theme to World Book Day
- Design and create own 'Supervegetables'
- Create gallery for 'Supervegetables' and invite Head of School to visit



Visit to Queen Elizabeth Park

Use natural surroundings and resources to make homes for the three little pigs, traps to catch the giant, trails to follow to get out of the wood—link to traditional tales.



Stories

- *The Three Little Pigs
- *The Billy Goats Gruff
- (+ other traditional / fairy tales)
- *George and the Dragon
- *Supertato
- *Superworm

