

Prime Area: Personal, Social and Emotional Development

- *Show awareness of own & others' needs, views and feelings
- *Take turns through role play and games
- *Share toys and resources and demonstrate how to be cooperative
- *Use good manners - please and thank you
- *Talk about their ideas
- *Say when they do or don't need help
- *Set and work towards simple goals, be able to wait for what they want and control immediate impulses when appropriate
- *Show respect for own cultures and others.

Specific Area: Literacy

- *Phonics - Little Wandle Revision of Phase 2 and 3
- *Read and write sentences incorporating phonics and common exception words
- *Share traditional fiction (and stories from the past) and non-fiction books - topic related / Drawing Club
- *Read own reading books regularly
- *Form lower case and capital letters correctly encouraging use of a tripod grip
- *Make use of recently introduced vocabulary and apply it in discussions
- *Begin to write short sentences with words with known letter-sound correspondences using a capital letter and full stop
- *Write superhero messages
- *Design plans to trap the peas
- *Develop extended writing - traditional tales
- *Perform stories, rhymes and songs with others
- *Explore purposeful writing through play, e.g. lists, instructions, story writing, making cards, writing a message
- *Write recipes - pancakes
- *Name and key/tricky word writing

Dates for Diary

- *Mothers' Day 15/03/30
- *Snuggle up with a story - World Book Day 05/03/26
- *Visit park to make traps/dens, bark rubbings 03/03/26
- *Science Week 6th - 15th March 26

RE

- *Lent - colour purple; making promises
- *Prayer, thinking of others
- *Ash Wednesday - 05/03/25
- *Stations of the Cross

Prime Area: Physical Development

- Use large apparatus- further develop climbing skills
- *Respond to music stimuli using movement
- *Garden - Planting
- *Know how to be healthy- take exercise, personal hygiene; make Vegetable soup.
- *Develop balancing/climbing skills
- *Extend scissor skills
- *Develop small ball skills - throwing and catching
- *Outdoor Play - super vehicles (wheeled vehicles); moving resources safely
- *Learn traditional games e.g. 'What's the time, Mr Wolf?'

Heroes and Happily Ever After



Spring 2

Medium Term Plan - with reference to 2020 Development Matters and ELGs

NB: This planning is to be flexible and support the children's own ideas and interests.

Specific Area: Mathematics

- *Consolidate numbers 6-10. Use Numberblocks to support. What does each number look like? What is its composition? Comparing numbers.
- *Know bonds to 10
- *3D shapes
- *Calculation - add and subtract in context - using number tracks; counting resources
- *Problem solving - incl double/half facts
- *Free the peas!
- *Estimate / Subitize numbers to 10
- *Patterns - repeating, symmetry, number, colour, evens/odds, double

Prime Area: Communication and Language

- *Show an ability to follow instructions involving several ideas or actions
- *Listen attentively to stories - spoken by adult, on-line or CD; make comments about what they have heard and ask questions to clarify their understanding
- *Hold conversation when engaged in back-and-forth exchanges with adult or peer
- *Participate in small group, class and one to one discussions
- *Offer explanations for why things might happen
- *Play listening games e.g. Simon says
- *Use story sacks to support traditional tales
- *Make up puppet shows

Role Play

- *Superhero den
- *Variety of costumes
- *Supertato gallery

Big Questions

- *How do you think this tale will end? Why?

Specific Area: Understanding the World

- *Investigate the immediate environment
- *Plant potatoes - Supertato!
- *Look at illustrations in stories / traditional tales / nursery rhymes and note similarities / differences of now and then
- *Continue Longitudinal Study - the Seasons

Specific Area: Expressive Arts and Design

- *Make a mothers' day card
- *Express ideas and feelings through artistic effects using a variety of materials, tools and techniques
- *Explore printed pattern - repeating, symmetrical - design, create, evaluate
- *Make use of props and materials when role playing characters in narratives and stories - superheroes, traditional tales, own characters
- *Invent, adapt and recount narratives and stories with peers and adults
- *Sing, dance and make music with instruments, moving in time to the music
- *Design costumes, masks, capes
- *Design and make own 'Superveg'
- *Making 'Super soup' - understand what a healthy diet is

Book List:

Fiction:

* Supertato - Sue Hendra

* Superworm - Julia Donaldson

* *George and the Dragon* - Chris Wormell

* Variety of Traditional Tales e.g. Red Riding Hood, Three Billy Goats Gruff, Three Little Pigs