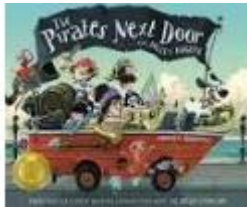
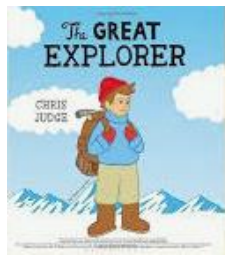
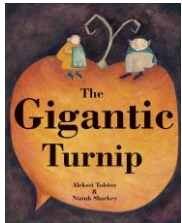
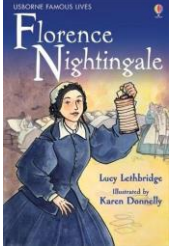
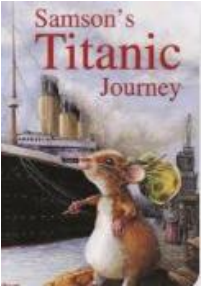
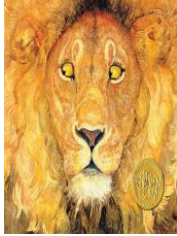
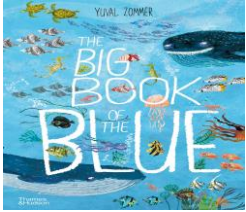


Year 2 Long Term Overview

Titanic Hot and Cold Uses of Everyday Materials		The Great Fire of London UK, Weather and Seasons Living things and their habitats		Nurturing nurses and strong soldiers Kasese Plants /Animals including humans	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Solidarity: We are one big family. Being in solidarity is recognising others as our brothers and sisters and actively working for their good. We are connected to people and places all over the world. Big Question: What does it mean to belong?		Subsidiary: All people should participate and have a say. Subsidiarity involves making sure that decisions are made at the most appropriate level, so all those affected can contribute and have a voice. Everyone has important ideas and knows what is best for their families and communities. They need to have a say and the chance to influence outcomes. Big Question: How do we make sure everyone's voice is heard?		Stewardship: We are part of and need to care for creation. Stewardship is all about caring for the many gifts that God has given to us. These include our environment, our own talents and other resources. All living things are connected so we must use God's gifts responsibly to meet the needs of everyone, now and in the future. Big Question: How can one person have a big impact?	
Text Driver: The Pirates Next Door  Outcomes: Character description Setting description Final Write- Writing a Complain Personal experiences of another fictional Text Driver: Pirate Cruncher- Jonny Duddle (same author) 	Text Driver: Lost and Found  Outcome: Final Write-Diary entry writing in role. Perspective of the penguin, or the boy (personal experiences of other fictional) Text Driver: The Great Explorers by Chris Judge 	Text Driver: Snow by Walter De La Mare  Outcomes: Calligram, Kennings or acrostic poem Text Driver: Tidy by Emily Gravitt  Outcome: Focus on persuasive language Writing a letter to persuade in role.	Text Driver: The Enormous Turnip  Final write: Coherent narrative using the structure, a few different animals (4/5) Text Driver: The Great Fire of London – Izzy Howell  Outcome: sequence events Information sentences Final Write: Information	Text Driver: The Lion Inside  Short write outcomes: Instructional writing – writing a recipe for a fierce animal Final Write -Coherent Narrative To plan and write an alternative story which includes a change to the characters and the setting (writers choice) Text Driver: Non Fiction books about Florence Nightingale  Outcome 1: Short write-Set of instructions how to treat a patient	Text Driver: Where the wild things are  Outcome: Character development language Final Write –Character description of wild thing through the eyes of Max Text Driver: Lunch at 10 pomegranate street- Felicity Sala  Outcome: Temporal connectives

Final Write- Character description Text Driver: Three Billy Goats Gruff by Mac Barnett  Outcomes: Rhyme, Repetition, Suffix, Commas in a list (Personality, description, character traits simple sequence/ part retell/retell Final Write-Character decriptionof the troll	Outcome: Final Write: Write an arctic survival guide (Zig Zag book) personal experiences of other fictional/real Text Driver: Samson Titanic Journey Lauren Graham  Outcome: Final write- Diary recount from the perspective of Samson	Text Driver: Leaf by Sandra Dieckmann  Outcome: Writing from the view point of Leaf his account of what has happened to him and his feelings.	writing non-fiction personal experiences real Text Driver: Tell Me a Dragon By Jackie Morris  Outcome: Focus on poetic description/ language in the text Design a dragon sentence types and suffixes Final write: advert/job description for a the dragon/a new dragon they designed	Outcome 2: Letter recount (personal experiences of others real Writing a recount in role of Florence Nightingale or soldier Text Driver: The Big Book of Blue by Yuval Zommer  Final Write: information leaflet about an imaginary animal	Sequencing Final Write: recipe, or set of instructions on how to make ... Text Driver: Lion and the mouse Picture book by Jerry Pinkney (African fable) Final write: Write a story to Ace (HIAS planned)
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Personal experiences - real or fictional

Personal experiences of others- real or fictional

Write about real events, recording these simply and clearly