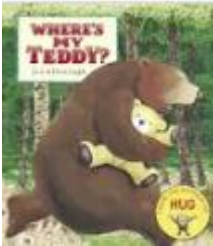
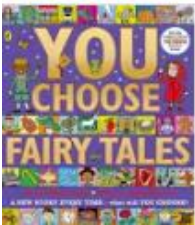
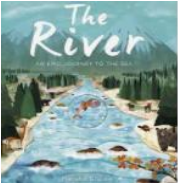
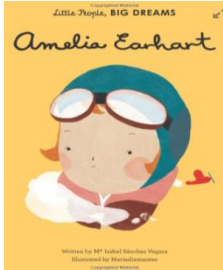
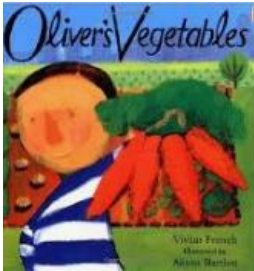
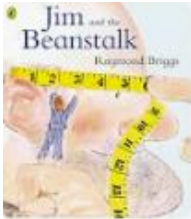


Year 1 Long Term Overview

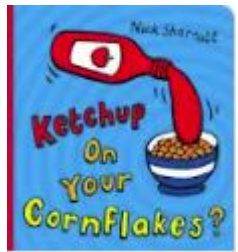
Autumn Terrific Toys Where We Live Materials		Spring Changing Rivers Flight – Samuel Cody Animals including Humans		Summer Space Coasts Plants	
Common Good What is best for everybody?		Subsidiary All people should participate and have a say.		Stewardship We are part of and need to care for creation.	
Our actions have an impact on everyone. When we make decisions, we should consider the good of all. The common good is about respecting the rights and responsibilities of all people and leaving no one behind.		Subsidiarity involves making sure that decisions are made at the most appropriate level, so all those affected can contribute and have a voice. Everyone has important ideas and knows what is best for their families and communities. They need to have a say and the chance to influence outcomes.		Stewardship is all about caring for the many gifts that God has given to us. These include our environment, our own talents and other resources. All living things are connected so we must use God's gifts responsibly to meet the needs of everyone, now and in the future.	
Big Question: Do the characters in the stories make good choices?		Big Question: Why is it important for everyone to have a voice?		Big Question: How can you be better stewards of God's World?	
Autumn 1 Leaning Journey	Autumn 2 Leaning Journey	Spring 1 Leaning Journey	Spring 2 Leaning Journey	Summer 1 Leaning Journey	Summer 2 Leaning Journey
Transition into Year 1 – CP approach (a text a week) Text: Where's my Teddy? Outcome: Simple character descriptions.  Text: You Choose Fairytales Outcomes: I like and I do not like sentences in the style of the text 	Text: The Queen's Hat Outcomes: Simple Retelling of the story using prepositions  Text: The Gunpowder Plot (video stimulus), plus the poems Crackle, Spit and Novemeber Nights Outcomes: Shape and sound poems/sense poems (fireworks). Create a whole class counting poem. 	Text: Bog Baby  Outcome: Diary entry in role of one of the girls (use of verbs and prepositions) Final Write- Instructions 'How to look after a Bog Baby' Text: The River – An epic journey to the sea Outcome: Short write: Write an alliterative poem 	Text: Meerkat Mail  Outcome: Final Write- Postcard writing in role as Sunny the meerkat Text: Amelia Earhart – little people, big dreams  Outcome: Fictional recount.	Text: Oliver's Vegetables  Outcome: Recount Oliver's week with his grandparents, reinforcing the days of the week. Final Write- Persuade Oliver to eat his vegetables Text: Pattan's Pumpkin Outcome: To write a set of instructions	Text: Jim and the Beanstalk Outcome: Description of the giant. Simple Rewrite of the story.  Text: Somebody Swallowed Stanley Outcomes: Rewrite the narrative by making a class book keeping to the same structure. 

Text: The Colour Monsters

Outcome: Children to pick on an emotion and write about what makes them happy, sad, confused etc.

**Text: Ketchup on my Cornflakes**

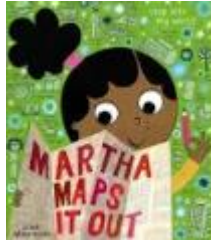
Outcomes: Silly sentences and introduce the question marks

**Recount of the Milestones Museum**

Outcome: Simple sentences about their favourite part of the trip

**Text: Martha Maps It Out**

Outcomes: Mapping and labelling their journey to school. Simple sentences about what we see on their way to school. Introduce simple instructions.



Final Write- Non-chronological report (fact file)

