

St Bernadette's Catholic Primary School
Literacy – Writing / Communication & Language / Physical Development
EYFS Progression of Skills and Knowledge in Writing

Playing & Exploring - Engagement	Active Learning - Motivation	Creating & Thinking Critically - Thinking
• Finding out & exploring • Playing with what they know • Being willing to 'have a go'	• Being involved & concentrating • Keep on trying • Enjoying achieving what they set out to do	• Having their own ideas (creative thinking) • Making links (building theories) • Working with ideas (critical thinking)
ELG -Write recognisable letters, most of which are correctly formed -Spell words by identifying sounds in them & representing the sounds with a letter or letters -Write simple phrases & sentences that can be read by others		

Focus	Composition	Vocabulary, grammar & punctuation	Spelling	Handwriting
Reception	• Give meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology • Enjoy creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats • Re-read what they have written to check it makes sense	• Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words • Use language to imagine and recreate roles and experiences in play situations • Link statements; stick to a main theme or intention • Use talk to organise, sequence and clarify thinking, ideas, feelings and events • Introduce a storyline or narrative into their play • Write short sentences with words with known sound-letter correspondences using a capital letter & full stop.	• Start and develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name • Spell words by identifying the sounds & then writing the sound with letter/s	• Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Begin to use anticlockwise movement and retrace vertical lines • Use a pencil and holds it effectively • Form lower-case & capital letters correctly