

Mathematics

Autumn 1

Place Value

Autumn 2

Addition and Subtraction

Money

Multiplication and Division

Capacity, mass and temperature

Year 2
Anning Class



God Matters

Mission Statement

Charism

Creation

Other faiths – Judaism

Catholic Social Teaching

Sikhism

Advent

English

Autumn 1

The Pirates Next Door

The Pirate Cruncher

Autumn 2

Lost and Found

The Great Explorers

Class Novels (Reading for Pleasure)

Children can vote for their
end of day story each day.

We will also be reading a
class novel every half term.

Science

Living things and their habitats

Identify whether things are alive, dead or have never lived. Explore and compare the differences between things that are living, dead, and things that have never been alive. Name different plants and animals and describe how they are suited to different habitats. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Autumn Term Learning Web

Games and P.E

Games

Tag rugby

Netball

Dance and Gymnastics

Monsters and Dragons

Shape and Balance

Art/D&T

Art

Drawing: storybook

DT

Textile: Using a needle

Trips

SeaCity Museum
Linked to History

History – Titanic

How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world-Sinking of the Titanic. Cause and consequence, ask and answer questions, use historical terms, and understand how we find out about the past. How evidence is used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.

Geography – Hot and Cold

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Fieldwork – Where is hot and cold in our school? **Vocabulary:** beach, forest, ocean, vegetation, weather farm, house, shop.

Locational Vocabulary: Antarctica, Southern Ocean, South America, North America, Atlantic Ocean, Pacific Ocean, Arctic Ocean

Computing

Computing systems and networks:

IT around us

Creating media:

Digital photography

PSHE

Ten: Ten

Partnership for Learning

Transition

Created and loved by God

Music

Exploring Duration, Pulse and Rhythm

Let's Set Sail- sea shanties, call and response

Exploring Duration, Pulse and Rhythm

Let's Set Sail- sea shanties, call and response rhythmic drumming