

Mathematics

Spring 1

Multiplication and Division
Fractions
Time
Shape

Spring 2

Length and height
Position and direction
Statistics
Money

Year 2
Anning Class



God Matters

Christmas
Revelation
Lent
Holy Week

English

Spring 1

Snow
Tidy
Leaf

Spring 2

The Great Fire of London
Tell Me a Dragon
The Enormous Turnip

Class Novels (Reading for Pleasure)

Chapter books of the
children's choice

**Children will have the
opportunity to vote for
their class novels!**

Science

Uses of everyday materials

Distinguish objects from materials, describe their properties, identify and group everyday materials and compare their suitability for different uses

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Working scientifically

Comparing the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs);

Observing closely, identifying and classifying the uses of different materials, and recording their observations.

Spring Term Learning Web

Games and P.E

Games

Hockey
Cricket

Dance and Gymnastics

Fitness
Gymnastics

Art/D&T

DT

**Mechanisms &
Mechanical Systems:**
Making a moving monster

Cooking Nutrition: making
a healthy wrap

Phonics and SPAG

**Homophones
Contractions
Common exception words
-tion spelling**

PSHE

Ten: Ten

Created and loved by God
Created to love others
Created to love in community

History — The Great Fire of London

Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own.

Geography – The UK and weather and seasons

Pupils should develop knowledge about the world, the United Kingdom and their locality Fieldwork – Where is the best place for a summer/winter picnic? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Vocabulary: Weather and Seasons, beach, vegetation, season and weather
city, town, house, shop. **Locational Vocabulary:** London, Edinburgh, Cardiff, Belfast

Computing

Programming:

Robot algorithms

Data and information:

Pictograms

Music

Exploring- Dynamics, Timbre and Tempo
Blast Off- Classical Music, journey into space composing two contrasting pieces about two planets
Playing together- pitched instruments