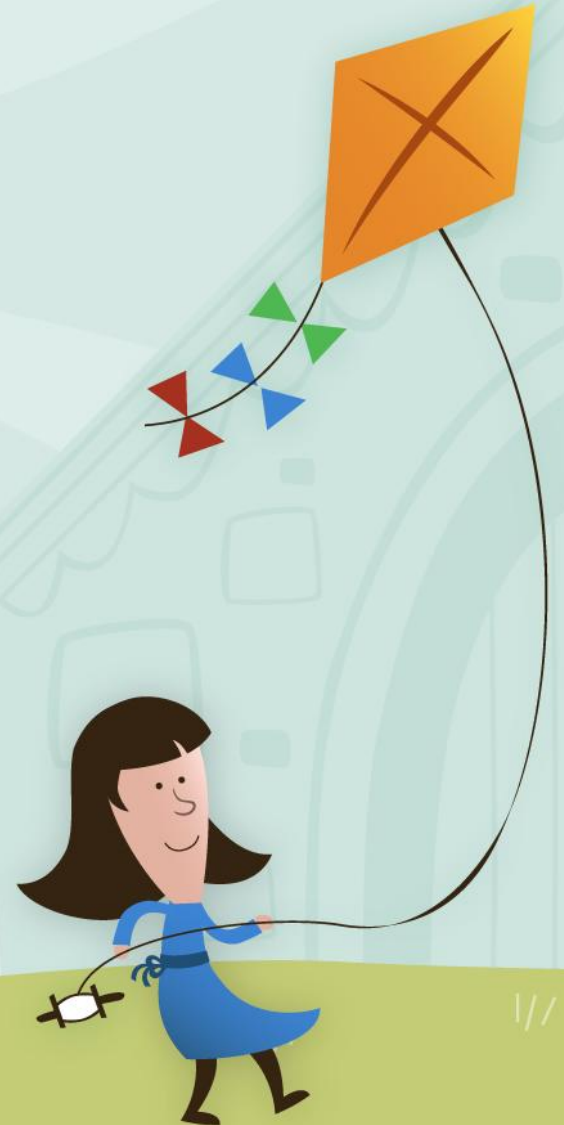


Welcome to Year 1

September 2025



At our school, with Jesus in our hearts, we have:

-The passion to learn

-The courage to fail

-The strength to love.



Our Year 1 Seacole Class

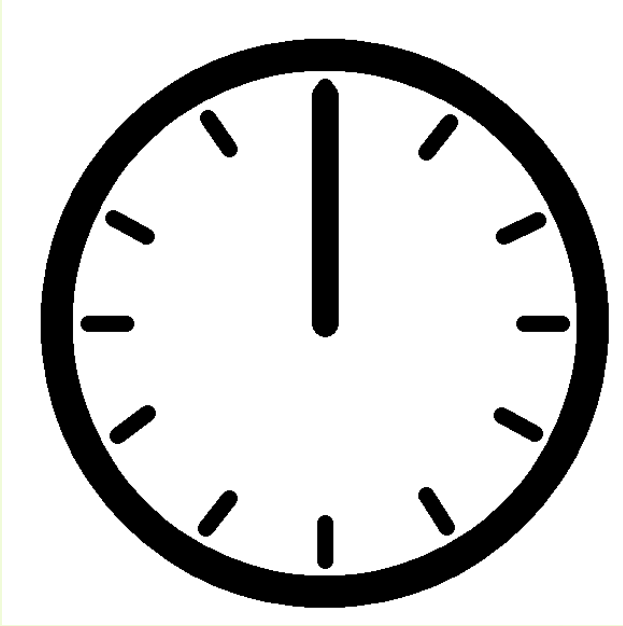


Year 1 Seacole Class

Mrs Grier (Monday, Tuesday and Wednesday) and Mrs
Lowdon (Thursday and Friday)
Mrs B LSA



Our School Day



- Drop off/Children enter School building:
8.40 – 8.50am
- Register closes: 9.10am
- Lunchtime starts: 12 noon
- Lunchtime finishes: 1pm
- Pick Up 3.20pm

It is important to ensure your child arrives on time every day.

Please let the office/ class teacher know going home arrangements if they are different than usual.

If children are not collected by 3.30pm they will be sent to after school club, and you may be charged.



Our school rules

- Be safe
- Be respectful
- Be ready to learn



Positively reinforcing behaviors

House points

Class Dojo's

Head teacher's certificates

Secret Squirrel

Stickers

Attendance award for the class



Year 1 Seacole class information

- Mondays – Book change day (both Little Wandle book and reading for pleasure book - library book) and Spelling tests carried out
- Wednesdays – PE day (with CM Sports) *Children to come dressed in their PE kits.*
- Wednesdays – Homework set on Google Classrooms. Spelling will be printed each week and put in zippy wallets.



INDOOR PE

One full day per half term. **Children come to school in their PE kits.**

Kit – red t-shirts, blue shorts in summer or dark tracksuit/jogging bottoms in winter, school jumper in winter, socks and trainers

***This half term –
Next half term-***

OUTDOOR GAMES – **Wednesdays for all children to come to school dressed in their PE kits**

Kit – red t-shirts, blue shorts in summer or dark tracksuit/jogging bottoms in winter, school jumper in winter, socks and trainers.

No earrings – we cannot help take earrings out, or provide tape for your child to cover them over.

Religious bracelets – must be covered with a sweat band.

Label ALL items of kit with your child's name



Uniform and Belongings

Your child is responsible for their own belongings. Each child has a peg to hang their book bag and coat.

The best way to support your child in doing this is to ensure that every item which is brought into school is clearly labelled with their name. **We no longer store lost property centrally.**

Please let the class teacher know if your child has mislaid something.

Water bottles (preferably a sports type bottle) should be brought into school every day (just **water** please) and should also be clearly labelled with their name.



Tie or No tie?

Infant uniform:

White shirt (Polo shirt)

Trousers (shorts in the summer)

Grey Skirt (dresses in the summer)



After the October half term, pupils will be expected to wear the winter uniform (shirt and tie).



All children should bring a coat to school every day.



Stationary

All the necessary equipment your child needs in the classroom is provided by the school.



Hair - Please ensure haircuts are suitable for school e.g. not elaborate hair styles or short shaved/with a design and the over use of hair gel is not allowed. Please ensure that long hair is tied back and any hair bands are of the soft variety in school colours.

Jewellery - For health and safety reasons, jewellery should not be worn in school. The exceptions are watches and small, plain stud earrings.

No decorative earrings are to be worn. All earrings and watches must be removed for PE and games by the child, or taped over before coming to school. Staff are not permitted to remove earrings. It is wise to encourage your child to get into the habit of not wearing watches or earrings on PE days.

Mobile Phones and Smart Watches -

Phones are not allowed to be used on the school grounds. If your child is walking/cycling home alone (Year 6) they must be switched off and handed in to the school office by your child as they enter the site in the morning. Please make sure this walking arrangement is put in writing to the school.

**Children should not have phones, or Ipads in their bags.
Smart watches are not allowed in school.**

<https://www.st-bernadettes.hants.sch.uk/uniform-1/>



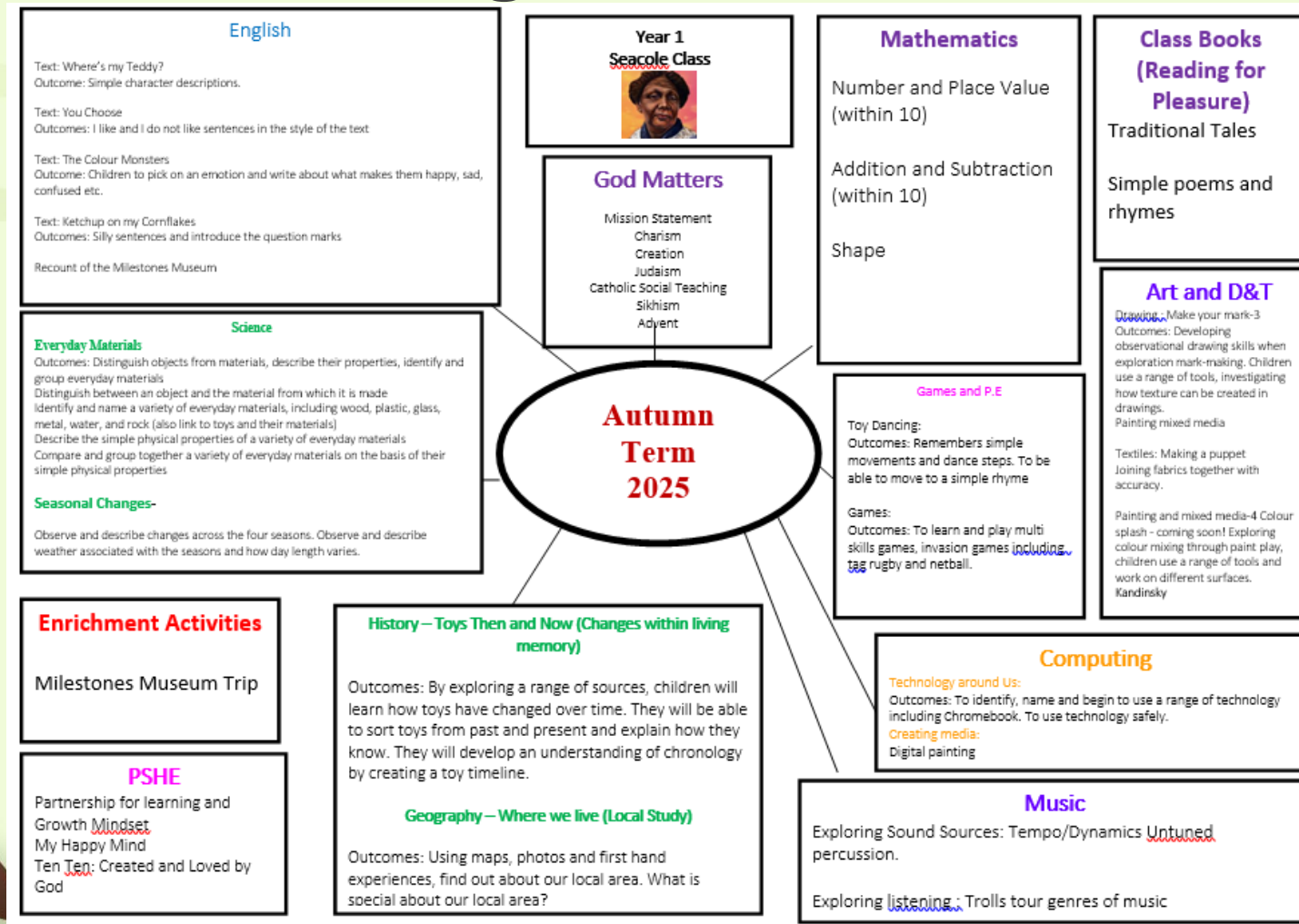
Every Lesson Counts



- Rules about requesting absence have changed – please do not request holidays in term-time. They will not be authorised unless deemed to be in exceptional circumstances.
- If your child is ill, please let us know on the first day of absence by phone or email to school office.
- If your child is ill, please do not send them to school. If they have been sick, they need to remain at home for at least 48 hours as sickness viruses are extremely contagious.



Year 1 Our Learning



You can keep up-to-date with your child's learning by accessing our learning webs.

These are updated every term and are published on our website.

<https://www.st-bernadettes.hants.sch.uk/year-1-seacole-class/>

<https://www.st-bernadettes.hants.sch.uk/seacole-class/>



Trips and Visits

Off site visits are a great way to enhance the children's understanding of a unit of work. We are currently in the process of beginning to arrange off site visits to support learning.

- Milestones Museum – A trip to enhance the learning of our History unit, Toys then and Now Autumn Term (Thursday 25th September 2025)
- Neil Armstrong – An in school experience to support our History Unit, To Infinity and Beyond – Summer Term
- Cove Brook River – A visit from member of the local community to share their knowledge of our local river. This will support the learning of our Geography unit, Changing Rivers. Spring Term



School Library

All children have the opportunity to visit our school library each week. Our library is stocked with a wide range of books suitable for all reading levels and interests. We are fortunate to work in partnership with the Schools Library Service, which provides us with a fresh stock of high-quality books each term. This ensures our collection remains engaging and encourages children to explore new genres and topics.

- Year 1 library day is every Monday. Please make sure your child brings their library book in on this day, so they have the opportunity to borrow a new book.
- Any books that are lost or damaged will need to be paid for. There will be a fine of £7 per book. If you are issued with a fine, you will receive an email from the school office. All fines can be paid via Arbor Shop.
- We are always looking to enhance our library collection and are happy to accept book donations. If you would like to donate books, please ensure they are in good condition. We are looking for high-quality texts that will enrich our pupils' reading experience, so we kindly ask that books linked to children's television shows (e.g., character-based or franchise books) are not included.



**St Bernardette's Primary School - Book Slip**

Child's Name: _____

Class: _____

Date: _____

BOOK DETAILS

• Title of Book: _____

• Author (if known): _____

• Barcode/Library Code (if known): _____

Please check one of the following:

☐ Late Return

☐ Lost Book

☐ Damaged Book

If damaged, please describe the damage: _____

Oracy – Helping every child find their voice

At St Bernadette's, we are committed to developing the whole child, not only academically, but also socially and emotionally. As part of this, we are excited to share with you our focus on oracy, which is the ability to speak and listen effectively.

Oracy is just as important as reading and writing, and it plays a vital role in helping children express themselves clearly, build confidence, and engage meaningfully with others. Oracy is developing the skills of talk as well as learning through talk.

To support our oracy development across the school, we are working with Voice 21, the UK's leading oracy education charity. Through this partnership, we are embedding a consistent and purposeful approach to speaking and listening across all year groups.



Oracy

Our vision for oracy is...

- For our children to understand that their voice is valued.
- For all children to be able to articulate their thoughts, ideas and emotions in order to support learning but also to develop emotional regulation.
- To develop purposeful talk to support learning across the curriculum.
- For children to understand active listening.
- Allowing all students to access and share their learning.
- For our children to know that talk is a life tool

Oracy is now being threaded through our curriculum, to provide more opportunities to develop speaking and listening skills.





One of the ways we are supporting our young people and their families', is by all of our children taking part in a programme called myHappyMind.

It is designed to support schools, families and early years settings who care about developing the mental wellbeing of children. The children have weekly lesson in class, which is designed to develop and support their emotional wellbeing.

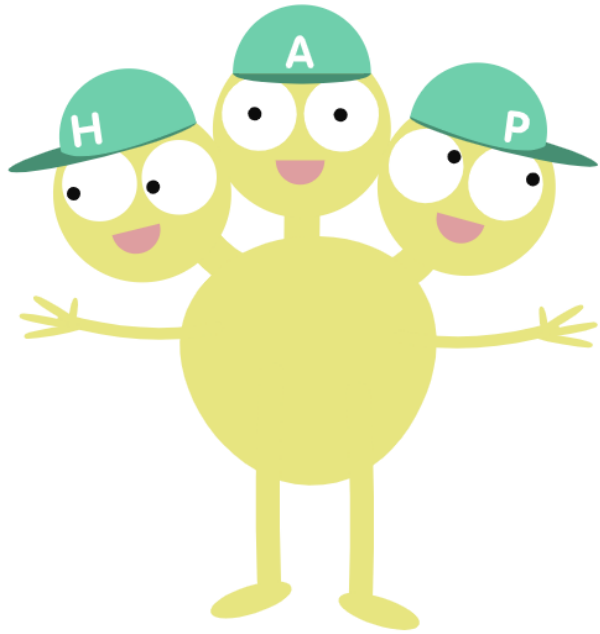
What does it do?

It combines the latest research, science and technology to help children develop positive, wellbeing lifelong habits so they can thrive.

Why have we chosen it?

As a school we believe that we should be equipping all children with the knowledge, skills and tools to thrive in the modern world. We also want to develop a scientific understand of how your brain and emotions are connected.





H is for **H**ippocampus

myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!



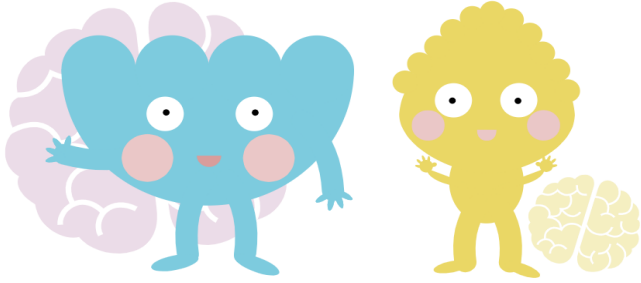
Our Neural Pathways get stronger and stronger the more we do something



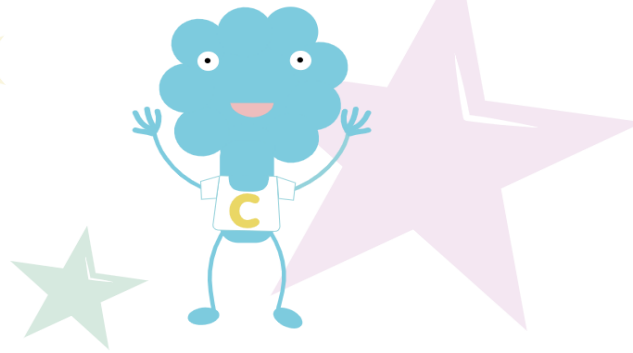
Neuroplasticity



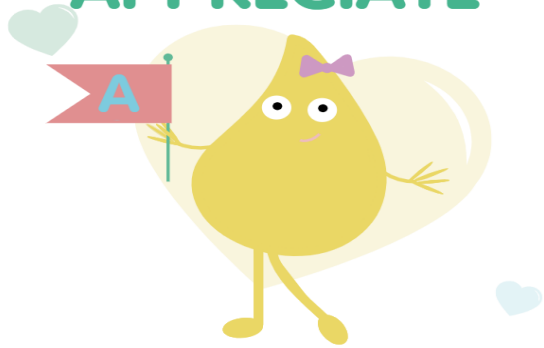
MEET YOUR BRAIN



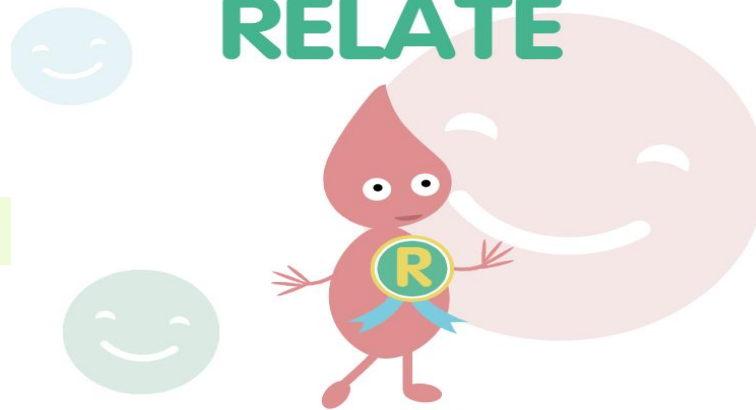
CELEBRATE



APPRECIATE



RELATE



ENGAGE



Throughout the year, your child will experience 5 units which are specifically tailored to the age of the children.

They also have an individual myHappymind journal to write, draw or annotate any personal responses to the lessons.

myHappymind is delivered in schools by class teachers through a series of interactive lessons and then the children apply these learnings throughout the day.



To further embed this learning, myHappymind has developed a Parent App. These resources can be accessed online on your computer, or through an app on your phone.

The Parent App will support you as a parent in understanding what your child is learning, activities for you to do together at home and also a Kids Zone featuring myHappymind Games plus much more!

To access these materials just go to <https://myhappymind.org/parent-resources> to create your free account.

You will need to enter your name, email, and authentication code.

Your authentication code is **116391**



Issues Arising

Issues which arise in school, will be dealt with in school by the staff.

Please do not approach other parents, or children about incidents which have occurred in school, even if you know them well.

Social Media

Social media and group chats, are not an appropriate forum to discuss issues concerning your children, another child or things which have happened in school: it can often compound a problem and, in our experience, it is never part of the solution.



Homework

Homework Set: Every Wednesday (On Google Classroom)

Homework Due In: Every Monday

- Daily Reading
- Spelling x 5 words per week to consolidate a spelling pattern that has already been taught in school. There will be a brief spelling test Monday morning
- Maths – simple number work set weekly

Extras

- If there is an extra piece of homework we would like your child to try, we will set via Google Classrooms
- Knowledge Organisers to support Science, History and Geography will be uploaded on Google Classrooms and the start of every half term.



Reading book and Reading Diary Expectations

Early Years and KS1

Children in reception and Year 1 will read their reading practice book in school three times a week in school. The focus of these sessions are:

- Decoding
- Prosody (reading with expression)
- Comprehension

The class teacher will only record in the reading diary if there is specific reading need or target that needs to be communicated to parents.

As reading is a part of homework, parents are encouraged to record when they have read with their child at home. This can be the reading practice book or a reading for pleasure book.

Parents are also welcome to make notes of any aspects of their child's reading development that they wish to share with the class teacher.



Please make sure your child's zippy wallet is in school every day.



Little Wandle Phonics



At St Bernadette's we follow the phonics scheme Little Wandle.

Your child will have daily phonics lessons, where they will practise decoding. They will also learn to read and spell 'tricky' words (words that we cannot use our sounds to decode).

Your child's reading book will match with the level of phonics that they are able to decode with fluency.



What is phonics?

The goal of phonics is to enable readers to **decode** new written words by sounding them out, or in phonics terms, **blending** the sound-spelling patterns.

Children are taught to read by breaking down words into separate sounds called '**phonemes**'.

They **decode** the sounds then **blend** them back together to form the word.

This dog is brown.



Phonics Screening

Every Year 1 child in the country will be taking a statutory phonics screening check in the same week. (June 2024)

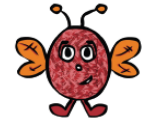
The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary.

Teachers will conduct all of the screening checks with the children.

The test takes 5-10 minutes per child.



in
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Thank you for taking the time to read through this PowerPoint. We hope that you find it useful and informative.

If you have any further questions or need further support, please send an email addressed to your child's class teacher via the school office.

Many thanks,

Year 1 Team



myHappymind 116391

