



St Bernadette's Catholic Primary School Home School Charter

This charter is based upon the values of the United Nations Convention on the Rights of the Child. We understand that we are all working together to ensure access to these rights for everyone.

School Mission, Vision and Aims

The Mission Statement of the school, together with the vision for the school and its aims as an educational establishment, underpin all the school's guidelines and procedures. For an up-to-date statement of the mission, vision and aims of the school, see the school web site, <http://www.st-bernadettes.hants.sch.uk/>.

All children have the right to practise their religion. Governments must respect the rights of parents to give their children guidance about this right.

Article 14

Children	Parents	School
Follow the teachings of Jesus as a model for my life. Behave respectfully during prayer, mass and collective worship. Respect other people's religion even if it is different to my own. Reflect on the meanings of my prayers.	Support the mission and ethos of the school and its efforts to teach the Catholic faith. Provide opportunities for children to practise their faith. Support Parish sacramental programmes and activities as appropriate. Encourage children to show mutual respect and tolerance towards people with different faiths and beliefs.	Support the mission and ethos of the school and the teachings of the Catholic Church. Encourage the community to participate in collective worship, Mass and non-Eucharistic celebrations. Support Parish sacramental programmes as appropriate. Provide opportunities for children to learn about different religions and beliefs.

All children have the right to education and personal development Articles 28 and 29

Children	Parents	School
Have a positive, proactive approach to my learning, accepting mistakes as part of the process of learning. Listen carefully and respect the right of others to learn. Take responsibility for the things I need. Take advantage of all opportunities to learn. Use support and help when required. Complete my homework and hand it in on time. Use resources independently to further my learning.	Bring children to school on time. Not request holidays during school time. Encourage children to regularly complete reading and homework activities. Encourage children to be independent and look after their belongings. Work in partnership with teachers and children. Attend parents' meetings as scheduled and when requested.	Make learning fun and ensure children are happy to come to school. Encourage a love of learning through first hand experiences. As an inclusive school provide individual and appropriate support when needed ensuring that all pupils can access their learning. Ensure that work is set which enables children to achieve mastery of the key objectives and provides appropriate challenge. Work in partnership with parents and children.

All children have the right to an opinion and to be listened to
Article 12

Children	Parents	School
Have the courage to express my opinions appropriately. Learn to trust in others judgements and decisions. Respect others opinions, thoughts and feelings. Tell an adult if I am being bullied or see bullying happening. Understand that mistakes are an important part of learning and developing.	Listen to children and share their concerns with school. Explain why decisions are made that are sometimes not what children would choose. Encourage a confident, resilient attitude in my children.	Provide opportunities for children to share their opinions in class and through the school council. Respect children's opinions and explain decisions. Help and support children when they have a problem with unkind behaviours or bullying. Provide opportunities to develop children's self -esteem and resilience.

All children have the Right to good quality health care, clean water, nutritious food and a clean environment.
Article 24

Children	Parents	School
Ensure food from home is healthy and nutritious. Respect my food and appreciate those who make it. Save water and electricity and have respect for the school and its grounds. Consider the environment – pick up litter and recycle things. Be hygienic around school to ensure others can stay healthy – e.g. flush the toilet and wash my hands. Take regular exercise. Respect the equipment I have by using it properly and keeping it tidy.	Provide a healthy packed lunch for my children. Send children with a water bottle each day. Keep children at home if they are sick so that germs are not spread. Check for head lice regularly and treat them before sending children into school. Work in partnership with school to help children understand how to live a healthy life and respect the rights of others to a clean environment. Encourage children to take regular exercise.	Organise a stimulating and comfortable environment. Provide nutritious school dinners. Keep school and playground clean and ensure children have what they need to keep themselves clean. Ensure staff are well trained in First Aid and Health and Safety. Teach children about healthy living. Help children to understand about sustainable living. Work in partnership with the school nurse and other professionals to support children's development. Provide a wide variety of activities that support children's physical, social and emotional development.

**All children have the Right to be cared for and kept safe.
Article 19**

Children	Parents	School
Share my worries or concerns and be a good friend to others.	Make sure children arrive and leave school safely and on time.	Provide a safe and secure environment in line with our Safeguarding policy.
Show how I care for others through my words and actions.	Help children to respect the safety of others.	Ensure that children feel they can share their concerns.
Follow the school behaviour code and my class agreement.	Support the school behaviour code, demonstrating understanding of rights, responsibilities, forgiveness and reconciliation for all children.	Support the school behaviour code, demonstrating understanding of rights, responsibilities, forgiveness and reconciliation for all children.
Don't put myself or others in danger.	Send children to school with full, named uniform, safe shoes, PE kit and a coat when it is cold.	Support parents to ensure children learn to be caring and thoughtful individuals.
Use apparatus and equipment in the way I have been shown.	Ensure children have enough sleep and nutrition so they can concentrate in school.	Work with children to enable them to solve problems and make appropriate decisions independently.
Tell an adult if someone has hurt or frightened me.	Ensure children are able to access online safely and are protected from unsuitable and age inappropriate media material.	Ensure that children are educated about accessing online content safely and model this in school.
Respect my parent's and teacher's decision about what is safe.	Approach the school directly to address any issues which arise at school.	Teach children to use social media appropriately with the same care and respect as face to face interaction.
Don't give out personal information without asking my parents.	Refrain from making negative comments about the school via social media.	
Help to keep myself safe online by following advice and making sensible choices.		

**Every child has the right to relax and play
Article 31**

Children	Parents	School
Make the most of the time I have to relax and play.	Ensure children have enough time to relax and play at home.	Provide activities which cater for a range of interest, abilities and talents.
Respect other children's right to relax and play.	Encourage children to make a wide variety of friendships.	Provide opportunities for children to play collaboratively and creatively.
Share and treat the environment and equipment carefully.	Encourage children to be active and take advantage of clubs offered at school to develop their talents and interests.	Provide opportunities for children to self-manage appropriate risk.
Contribute to the school community by getting involved and making a difference.	Encourage children to get involved in different areas of school life.	Provide opportunities for all children to take an active role in the school community.

We agree to try our best to carry out our responsibilities set out in the
St Bernadette's Catholic Primary School Charter

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Child

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Parent

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School