



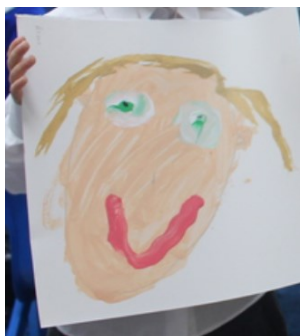
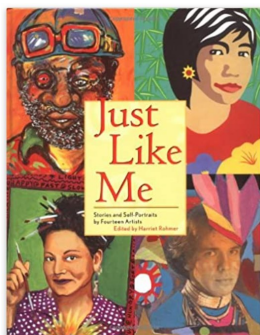
All About Me

EYFS Knowledge Organiser

Key Learning:

- What do we do in the morning? Afternoon?
- Can we find new places in the school?
- How do we make friends? Share? Take turns?
- How can we show kindness? Helpfulness? Team-work?
- What makes us unique? Why?
- What are the names of some of our body parts?
- Can we create our own self-portrait?
- Who is special to us?
- Where does our family come from?

What is a self-portrait? Can we create one?



Feelings and Emotions

How do I feel now?

What word describes how I am feeling?

Can I feel different? How?



Developing Fine Motor Skills

- Funky Fingers & Dough Disco

-Activities to strengthen bodies, hands and fingers in preparation for writing



Key Vocabulary:

-self-portrait

-unique

-different

-similar

-share

-compromise

-fairness

-teamwork

-confidence

-kindness

-helpfulness

-valued

-cooperation

-family

-friends

-special

Emotions e.g.

-sad

-happy

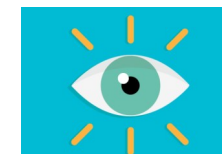
-scared

-worried

-angry

-loved/love

-pout



Family e.g.

-sister

-uncle

-Nanny

-brother



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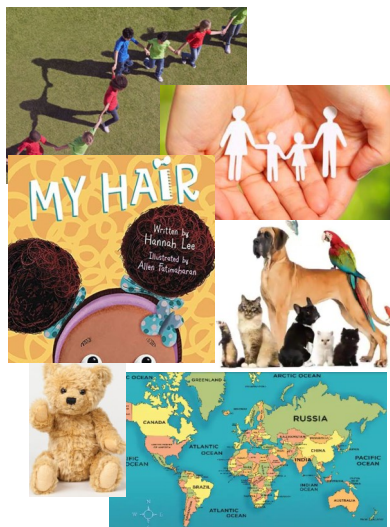
Experiences to Support Learning

- *Positive transition into school
- *Self portraits
- *Learning our way around the school, in and outdoors
- *New expectations, new routines, new friends
- *Talking to our family—current and past events, personal to us

Can you find these places?



What I Like / What is Special to Me



Counting Songs/ Nursery Rhymes / Familiar Songs



Morning Routines



Getting up, eating breakfast, brushing teeth, brushing hair, getting dressed

Bedtime Routines



Having a bath, putting on pyjamas, having a drink, going to bed

Key Texts

- *Pete the Cat; Rocking in my School Shoes—Eric Litwin
 - *The Feelings Book—Todd Parr
 - *The Colour Monster—Anna Llenas
 - *The Pout Pout Fish—Deborah Diesen
 - *My Hair - Hannah Lee
 - *Ruby's Worry—Tom Percival
 - *Mixed—Arree Chung
- Stories by Julia Donaldson

