

Prime Area: Personal, Social and Emotional Development

- *Demonstrate respect and consideration for others - consider this when moving around small and large spaces
- *Active Oracy; based around growth
- *Read and discuss 'Value' stories
- *Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

Specific Area: Literacy

- *Read individually, sharing stories / non-fiction texts linked to topic (growing, plants, people, water) with others and with whole class
- *Summer 1 - Little Wandle SSP
- *Anticipate key events in stories
- *Apply recently introduced vocabulary from stories, non-fiction to discussions, writing etc
- *Using traditional stories about growing, design and write about a trap to catch the giant in Jack and the Beanstalk / sequence Jasper's Beanstalk
- *Applying phonics to writing sentences that can be read by others
- *Write independently based on learning and life experiences
- *Write short sentences with words with known letter-sound correspondences using a capital letter and full stop
- *Reread what they have written to check that it makes sense
- *Drawing Club

Role Play

- *Garden Centre
- *Washing clothes / dolls
- *Tuff tray pond
- *Cafe
- *Jack and the Beanstalk

Big Questions

- *How do plants grow?
- *What do we need to grow and stay healthy?

RE

- *Easter
- *Pentecost and Mission
- *Other Faiths
- *Crowning of Mary 01/05/26
- Wisley 13/05/26

Prime Area: Physical Development

- *Explore basic movements and body patterns in dance
- *Games - negotiate space and obstacles safely, moving energetically using skills such as running, jumping, dancing, hopping, skipping and climbing
- *Demonstrate strength, balance, and coordination when playing
- *Develop fine and motor gross motor skills when exploring the mud kitchen and gardening including digging and planting
- *Water play - explore pouring, using jugs, funnels, pipes.
- *Using scissors with developing accuracy
- *Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases

Grow, grow, grow!



Sum 1

Medium Term Plan - with reference to 2020 Development Matters and ELGs

NB: This planning is to be flexible and support the children's own ideas and interests.

Specific Area: Mathematics

- *Count objects & subitize
- *Build numbers beyond 10
- *Automatically recall number bonds to 5 and some to 10
- *Compare quantities and how quantities can be distributed equally
- *Problem solving - from stories
- *Adding and subtracting - manipulating numbers to 10 and beyond
- *Match, rotate, manipulate
- *Capacity - fill and compare containers - link to waterplay
- *Calculations - make and use number tracks
- *Money - within role play
- *Compare weight of toys, food and resources
- *Explore length - height of us, beans, Giants feet - non-standard measurements
- *Data handling

Prime Area: Communication and Language

- *Participate in discussions in groups, 1:1, role play
- *With modelling, use full sentences with clear diction, conjunctions, past, present and future tenses
- *Listen attentively in large and small groups- respond with relevant questions, comments and actions
- *Ask questions to clarify understanding
- *Listen to and follow instructions
- *Offer explanations of why things might happen using recently introduced vocabulary

Specific Area: Understanding the World

- *Explore outdoors - garden, school grounds / field
- *Explore garden/gardening - planting (beans/cress), watering
- *Find out names of different fruit and veg. Where does different fruit/veg come from?
- *Talk about healthy food/diet - its effect on our bodies - make fruit salad
- *Where does our food come from? Globe/maps / Google Earth - look at other countries
- *Explore and follow butterfly life cycle / frog life cycle
- *Investigate interactive toys
- *Use cutlery
- *Continue Longitudinal Study - the Seasons - environmental changes
- *How have we changed as we have grown?

Specific Area: Expressive Arts and Design

- *Explore music, dance & singing linked to water music and songs
- *Create collage and painting using different mediums such as water colours - link to famous artists
- *Mix colours
- *Begin to show accuracy and care when drawing - look closely at and draw the inside of fruit and veg
- *Experiment with colour / dye / stamping on clothing/ material
- *Print with fruit & veg to explore texture and pattern
- *Use a range of small tools, inc scissors and paintbrushes
- *Share creations, explaining the process they have used
- *Invent, adapt and recount narratives and stories with peers and adults